



Republic of the Philippines
Department of Education
Schools Division of Benguet

March 10, 2023

DepEd-Benguet Division

MAR 13 2023

RELEASED

DIVISION MEMORANDUM

No. 82, s.2023

**PARTICIPATION OF LEARNERS IN KINDERGARTEN, EDUKASYON SA
PAGPAPAKATAO AND SPECIAL EDUCATION TO THE 2023 DIVISION FESTIVAL
OF TALENTS**

TO: Chief Education Program Supervisor, CID
Education Program Supervisors
Public Schools District Supervisors and District Coordinating Principals
Elementary School Heads and Teachers
All Others Concerned

1. Pursuant to Regional Memorandum 106 s. 2023 titled Conduct of 2023 Regional Academic Festival, the Schools Division of Benguet through the Curriculum Implementation Division will conduct Division Online Activity for **Kindergarten** and **Special Education (SPED)** and Onsite **Activity in Edukasyon sa Pagpapakatao (EsP)** in participation to the 2023 Division Festival of Talents on **April 14-16, 2023**

2. The activity aims to:
- Showcase skills and talents of learners in kindergarten, SPED and in EsP;
 - Increase learners' confidence level to prepare them for higher level of academic challenges, and
 - Increase the learners' life skills and global orientation.

3. Schools District Offices shall conduct a District Festival of Talents to include story telling for Kindergarten and Creative Reading/Malikhayang Pagbasa in EsP following the mechanics stipulated in **number 5**. First in rank in each event in the district shall qualify in the division festival of talents. Then, the first in rank in the division level shall be the entry for the regional festival of talents.

4. For Interpretatibong Pagbasa in Filipino Sign Language and Madulang Pagbasa for Visually Impaired learners, no district level activity will be held because not all districts have these kinds of learners, thus learners who are hearing impaired and visually impaired may participate directly to the division level activity, following the mechanics stipulated in **number 5**.

5. Please be guided by the general contest guidelines/mechanics:

5.1 Story telling for Kindergarten

- Contestants are currently enrolled in public schools for SY 2022 – 2023.
- Contestant is given freedom to choose his/her own piece for storytelling with the help of parent/guardian or teacher in English or Filipino.
- A time limit of two (2) to three (3) minutes will be allotted for the actual storytelling.
- Each entry shall be submitted through video, with maximum resolution



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of 720p (16:9) to optimal 1080p (16:9) and maybe saved in. vmw, mov, mp4 or .mpg file formats.

- e. Mechanics in the conduct of the activity is to be followed strictly.
- f. Certificates of Recognition shall be given to the participants and coaches.
- g. The decision of the assessors is final.

5.2 Creative Reading/Malikhaing Pagbasa in Edukasyon sa Pagpapakatao (EsP)

- a. Contestants are currently enrolled in public schools as **grade 7** for SY 2022 – 2023.
- b. During the contest proper, all participants shall be seated in the designated room.
- c. The participants take turn on stage to read bible verse to be given on spot by the activity administrator then interpret and elaborate bible verse read.
- d. A time limit of eight (8) to ten (10) minutes will be allotted for the bible verse/ chapter reading and interpretation.
- e. Mechanics in the conduct of the activity is to be followed strictly.
- f. Certificates of Recognition shall be given to the participants and coaches.
- g. The decision of the assessors is final.

5.3 SPED Kayang -Kaya

A. Interpretatibong Pagbasa in Filipino Sign Language (FSL) for Hearing Impaired(HI)

B. Madulang Pagbasa for Visually Impaired (VI)

- a. The showcase is open to Learners with Hearing Impairment and Learners with Visual Impairment who are officially enrolled in the public schools for school year 2022-2023 and tagged as Learner with Disability in the LIS under Key Stages 2 & 3 (Grade 4-10).
- b. Story to be interpreted will be provided by the SDO and it shall depict the Province's identity.
- c. A time limit of five (5) minutes will be allotted for showcasing which includes entrance and exit.
- d. The following sequence shall be strictly observed during the showcasing.
 - 1. Presentation of participant's information (Name of Learner, Grade Level, School and District);
 - 2. Story reading proper (story shall be projected in a wide screen).
 - 3. End the story reading creatively.
- e. Each entry shall be submitted through video, with maximum resolution of 720p (16:9) to optimal 1080p (16:9) and maybe saved in. vmw, mov, mp4 or .mpg file formats.
- f. Mechanics in the conduct of the activity is to be followed strictly.
- g. Only one will be chosen to represent the division to the regional activity.
- h. Certificates of Recognition shall be given to the participants and coaches.
- 1.The decision of the assessors is final.



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6. The criteria for the events is in **Enclosure I** for guidance while timeline of activities is presented in **Enclosure 2** for guidance.
7. For online activities, all entries must be submitted online on or before **April 13, 2023**, until **5 o'clock** in the afternoon through the link: <http://ly/3L26LzB>. Late submission of entries will not be considered.
8. All district kindergarten coordinators will serve as assessors of the activity. Assessment of the entries from the districts which will be done offline. The assessment will be consolidated by division kindergarten coordinator and Murphy Liswid,
9. For the entries in Edukasyon sa Pagpapakatao and Special Education, the assessors are presented in **Enclosure 3**.
10. Should there be any queries and/ or clarifications, please feel free to contact Chief Education Supervisor of the Curriculum Implementation Division (CID) at rizalyn.guznian@deped.gov.ph or Division Kindergarten coordinator at erlinda.quinuan@deped.gov.ph.
11. Immediate and widest dissemination of and compliance with this Memorandum is directed.

GLORIA B. BUYA-AO
Schools Division Superintendent

For the Schools Division Superintendent:


CARMEL F. MERIS

Assistant Schools Division Superintendent

CID-IM/RAG/ffp/ecq/



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